

USE OF SENSORY CHANNELS

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|----------|------------------------------|-----------------------|
| Student: | Has glasses/contacts? Yes No | Has hearing aids? R L |
| | Wearing them now? Yes No | Wearing aids now? R L |

Setting/Activity: _____

Date: _____ Observer: _____

| Observed Behavior | Sensory Channel | | | | | |
|--|------------------------|----------|-----------|----------|----------|-----------|
| Raises head up as shiny blue pom pom is shaken | I | V | T | (A) | O/G | P/V |
| Turns head as shiny blue pom pom is moved (follows) | II | (V) | T | (A) | O/G | P/V |
| Raises head up as shiny blue pom pom is moved up | II | (V) | T | (A) | O/G | P/V |
| Head turns to follow | I | (V) | T | A | O/G | P/V |
| Puts head down | I | V | T | A | O/G | (P/V) |
| Bangs rattle (put in his left hand) on stander tray | III | V | (T) | (A) | O/G | (P/V) |
| Bangs rattle (put in his right hand) on stander tray | III | V | (T) | (A) | O/G | (P/V) |
| Raises head up as shiny blue pom pom is shaken | II | (V) | T | (A) | O/G | P/V |
| Turns head to left | III | (V) | T | (A) | O/G | (P/V) |
| Puts head down | I | V | T | A | O/G | (P/V) |
| Grabs, picks up part of pom pom once, places on tray next to him | I | V | (T) | A | O/G | P/V |
| Puts head down | I | V | T | A | O/G | (P/V) |
| Puts hands together "more" | V | V | (T) | A | O/G | (P/Vx 4) |
| Vocalizes | II | V | T | A | O/G | (P/Vx 2) |
| Takes spoon and puts food in mouth | IV | V | (T) | (A) | O/G | (P/Vx 2) |
| Takes spoon out of mouth | | V | T | A | O/G | P/V |
| Stretches hands out | I | V | T | A | O/G | (P/V) |
| Holds spoon | II | V | (T) | A | O/G | (P/V) |
| Moves hands around the tray | II | V | (T) | A | O/G | (P/V) |
| Picks up Cheerio | I | V | (T) | A | O/G | P/V |
| Puts Cheerio in mouth | II | V | (T) | A | (O/G) | P/V |
| Slaps hands on tray | II | V | (T) | A | O/G | (P/V) |
| Totals | | 5 | 10 | 8 | 1 | 18 |

| | | |
|-------------------------------|------|---------------------------|
| Probable Primary Channel: | | KEY |
| Secondary Primary Channel(s): | V= | Visual |
| | T= | Tactual |
| | A= | Auditory |
| | O/G= | Olfactory/Gustatory |
| | P/V= | Proprioceptive/Vestibular |

Adapted from Koenig & Holbrook/TSBVI, 1993 in collaboration with Arizona Schools for the Deaf & Blind
Washington Sensory Disabilities Services/ Kathee Scoggin