

“LIKES” INFORMATION

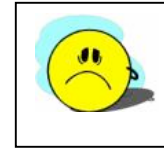


Child:	Date:
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FOODS taste/ texture	SMELLS	TOUCH texture/ hugs/ fabrics light - heavy	MOVEMENT rock/ bounce swing	VIBRATION car ride toys/ appliances	SIGHTS lights/colors	SOUNDS voices/ music pitch/ loudness environmental

MUSCLES push - pull bear weight	PEOPLE	PLACES	ACTIVITIES	TOYS	SELF STIMULATION BEHAVIORS	OTHER

“DISLIKES” INFORMATION




Child:	Date:
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LIKES INFORMATION

Child: Christopher	Date:	
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pudding crackers graham soda juice apple tuna sandwich peaches	strawberry peppermint food!	items that are heavier (i.e., metal bolts/washers) prefers hard items more than soft items usually	Rocking forward/ backward	anything that vibrates!! vibrators soft toys that vibrate vacuum cleaner vibrating pillow	lights or things that light up in a darkened room shiny items (metallic) bright yellow things on light box if he can touch them	noise makers (loud) bells banging, loud items (lower sounds)

MUSCLES push-pull bear weight	PEOPLE	PLACES	ACTIVITIES	TOYS	SELF STIMULATION BEHAVIORS	OTHER
pushing & pulling holding on to baton	family paraeducator Sara Theresa 2 nd grade Bailey classmates Tom	Little Room resonance board bath tub at home	massage eating	bells pom pom musical toys	pokes corners of eyes	

DISLIKES INFORMATION

Child: Christopher	Date:	
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meat, unless very soft		soft, furry things	back & forth (lateral) crawling	haven't found one, yet	items that are not shiny or don't make noise, or have little tactile quality	

MUSCLES push-pull bear weight	PEOPLE	PLACES	ACTIVITIES	TOYS	SELF STIMULATION BEHAVIORS	OTHER
			coloring many preschool activities that mostly use visual skills story time in group if he is expected to sit and listen	items without sound		